



# SC Annual School Report Card Summary

Henry E. Bonner Elementary  
Berkeley  
Grades: PK-4 Enrollment: 648  
Principal: Natalie S. Locklear  
Superintendent: Dr. Anthony L. Parker  
Board Chair: Douglas Cooper

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Average       | TBD                            | TBD             | Met        | R-DELAY                 |
| 2008 | Below Average   | At-Risk       | N/A                            | N/A             | Not Met    | R                       |
| 2007 | Below Average   | Good          | Silver                         | N/A             | Not Met    | RP                      |

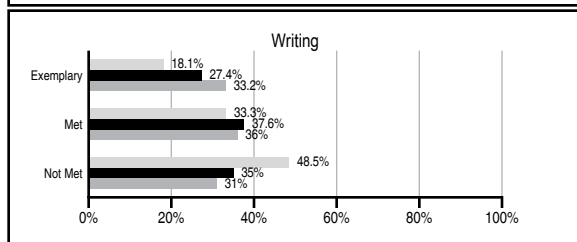
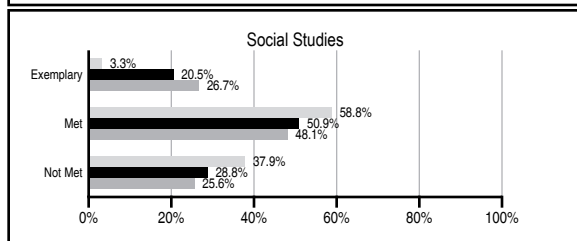
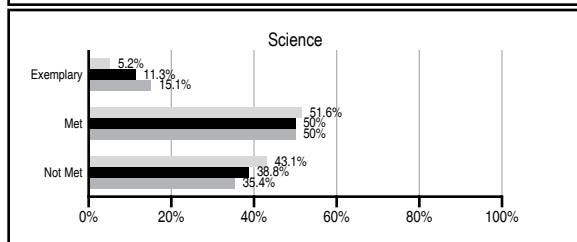
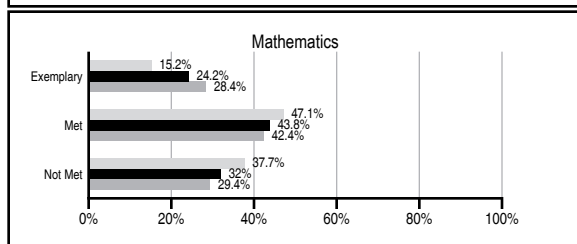
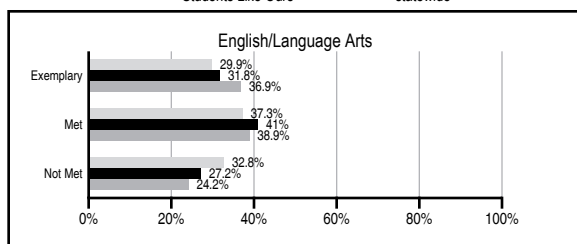
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 11   | 89      | 13            | 1       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

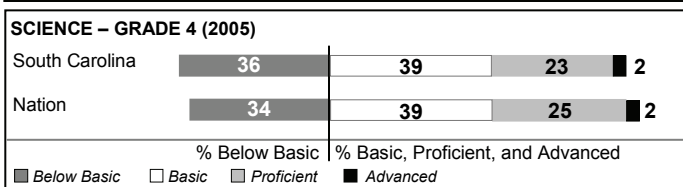
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Henry E. Bonner Elementary [Berkeley]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=648)</b>  |            |                       |  |                          |
| Retention rate   | 3.0%       | Down from 4.7%        | 2.5%                                       | 1.9%                     |
| Attendance rate  | 95.2%      | Down from 95.9%       | 96.1%                                      | 96.3%                    |
| Eligible for gifted and talented   | 7.7%       | Down from 9.2%        | 7.5%                                       | 10.0%                    |
| With disabilities other than speech  | 6.3%       | Down from 6.8%        | 8.9%                                       | 7.7%                     |
| Older than usual for grade   | 0.4%       | Down from 1.0%        | 0.6%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=40)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 62.5%      | Down from 66.7%       | 58.0%                                      | 59.4%                    |
| Continuing contract teachers   | 75.0%      | Down from 81.0%       | 82.2%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 81.6%      | Down from 86.7%       | 86.5%                                      | 85.9%                    |
| Teacher attendance rate  | 95.8%      | Up from 95.6%         | 95.0%                                      | 95.1%                    |
| Average teacher salary*  | \$46,230   | Up 2.6%               | \$46,725                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 8.9 days   | Down from 13.1 days   | 11.8 days                                  | 11.1 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 2.0        | Up from 1.0           | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.5 to 1  | Up from 18.3 to 1     | 18.6 to 1                                  | 18.8 to 1                |
| Prime instructional time   | 90.0%      | Up from 89.8%         | 90.0%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 56.3%      | Down from 96.6%       | 100.0%                                     | 100.0%                   |
| Character development program  | Average    | Down from Good        | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,163    | Down 4.7%             | \$7,369                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 62.7%      | Down from 65.5%       | 68.5%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 57.9%      | Down from 59.5%       | 61.2%                                      | 63.2%                    |
| % of AYP objectives met  | 100.0%     | Up from 64.7%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 38       | 98        | 41       |
| Percent satisfied with learning environment            | 89.5%    | 79.4%     | 95.1%    |
| Percent satisfied with social and physical environment | 97.3%    | 73.2%     | 92.7%    |
| Percent satisfied with school-home relations           | 86.8%    | 76.3%     | 87.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

### PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL REPORT

It was another great year at Bonner Elementary School. Our staff, students and volunteers provided an exceptional environment where great things happened daily. H.E. Bonner Elementary School is a rural school located nine miles northeast of Moncks Corner, South Carolina. We serve approximately 680 students from nine small communities. Our greatest asset is having a community and faculty that are committed to helping all children succeed.

Our school received the Red Carpet Award for creating a family-friendly school environment and providing excellent customer service. While we experienced success in many areas, we continued our focus this year on math, reading, and integrating the arts. We were fortunate to have math and literacy coaches who assisted us in improving instruction through in-house staff development. As a county, we implemented a balanced literacy program that focused on phonemic awareness and the Everyday Math series. As a school, we set the stage for our students to experience units of instruction that integrated music, art, dance, and theatre. This was a great opportunity for students to connect their learning to their areas of interest.

We continuously assessed student performance to help guide our instruction and use test data to target specific student needs. As a school, we implemented two new computer programs, VOYAGER and Headsprout, which provided extra assistance for reading and math. We continued programs such as Accelerated Reader, FastMath, after school tutoring, inquiry based science lessons, and Roscoe Reading. These programs added an element of fun and helped students to understand that learning can be enjoyable.

Technology continues to be a primary focus for our school. We currently have SmartBoards and computers in every classroom, as well as three computer labs. We have plans to purchase additional computers for classroom use, as well as Elmos and Senteo Systems.

PTO also continues to be a crucial component to our success as they volunteer numerous hours to help our faculty, staff, and students. The PTO, community members, and parent volunteers add a lot of character and truly make Bonner paradise.

Bonner Elementary achieved 11 of the 17 Average Yearly Progress (AYP) objectives. Our plans for the 2009-2010 school year include building professional learning communities and analyzing student data. We will continue to utilize team planning and curriculum coaches to improve daily practices. These initiatives will continue moving us toward our goal to reach every child.

Natalie S. Locklear, Principal  
Susan Denton, School Improvement Council

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status